- Basic Concepts of research
  - o Scientific Method
    - Method of studying nature based on systematic observation and rules of evidence
    - Empirical evidence (Most relied on) Based on public Observation (Others can confirm)
    - Operational definitions Describing the empirical evidence, or at least the specific procedures that were used in obtaining that evidence
      - 60% of Chicago bus drivers day-dream while driving
      - 60% of Chicago bus drivers answered yes to the question "Do you daydream while bus-driving?"
        - Tells the specific procedure
        - o Operational Definition
        - Can evaluate quality of evidence
    - Theory Tentative Explanation that explains some event or relationship
      Tested, stronger with more testing
    - Hypothesis Predictions based on a theory, tested in a study
      - Purpose of a study is to confirm or reject a hypothesis
    - Sample A group of participants, who will be studies to learn about an entire population
      - Representativeness of a sample
        - Typical of entire population
    - Replication Doubt the results of a study until it is repeated over and over
      - Replication is the repetition of studies in hopes of finding similar or the same results
    - Research Methods
      - Descriptive Studies Methods of observation used to describe predictable behaviors and/or mental processes (study individuals in their lives)
        - o Survey Method
          - Uses questionnaires or interviews in order to obtain information
          - Biggest disadvantage : People lie
          - Biggest advantage : A lot of info in a short amount of time
          - Researcher bias is also a disadvantage
        - Naturalistic observation (Jane Goodall)
          - Record behavior in a real-life natural setting
          - Participants should not be aware of their participation

- Advantage Recording 'True' Behavior
- Disadvantage Time consuming; limited numbers
- o Clinical Method
  - Method of studying individuals while they receive treatment for a psychological disorder
  - Disadvantage Aware of observation
  - Advantage Can see if certain things are working
- o Case Study
  - In depth investigation, usually specific to a single person
  - Advantage In depth
  - Disadvantage A <u>long</u> time; only a single individual
- o Correlation Method
  - Attempts to measure the strength of a relationship between 2 variables
  - Does not attempt to determine cause and effect
  - Relies on quantitative measures (variables measured in numerical terms)
  - Coefficient of Correlation Numerical expression of the strength and direction of a relationship between two variable
  - Scale of 1.00 to + 1.00
  - At 0, there is no relationship between the variables
    - $\uparrow \uparrow$
  - V1 V2 Positive Correlation
    - $\downarrow \downarrow$
  - V1 V2 Positive Correlation

↑↓

- V1 V2 Negative Correlation
- -.6 or +.6 is a strong correlation
- Correlation does NOT mean causation
- Negative Correlation
- -.6 or +.6 is a strong correlation
- Correlation does NOT mean causation
- Negative Correlation
- -.6 or +.6 is a strong correlation
- Correlation does NOT mean causation

- Formal Experiments
  - Designed to SHOW cause and effect
  - Researcher manipulates the independent variables in order to show how they affect the independent variable
  - $\circ$   $\;$  Jean Pierre Lehmann (Experiment on violent behavior
  - Windy Josephson (Strengthened Jean's Research)
  - o Steps in conducting formal experiments
    - Establish Variables (Dependent/Independent)
    - Independent Variable whose quantitative value is controlled by the researcher
    - Dependent Variable whose quantitative value is expected to depend on the independent variable
    - Random selection Choosing a group from a larger population (sample)
    - Randomly assign
      - Experimental Group
      - Control Group
        - Group not exposed to any level of the independent Variable

- Placebo Effect
  - When a behavior is changed by a condition in a formal experiment that is inactive
- Blind formal experiment An experiment in which the researcher measuring the dependent variable has no idea who is in the experimental and who is in the control group
- Experimenter bias Knows test, and is thus influenced
- Double-Blind Formal Experiment
  - o Both the researcher and the participants don't know which group they are in
  - Eliminates both experiment and participant bias